

# Back To School

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## Special points of interest:

- The Culture & Commitment of C.C.A.A.
- Incentives for Positive Performance in Academics & Behaviors
- Importance of Parent Partnership!
- Coordinate Your Calendar with Ours

## WELCOME TO CAMDEN CITY ACCELERATED ACADEMY!

Welcome to the school year of "The New"....new school year, new to Camelot, new expectations, and new results! On behalf of The Camelot Schools we would like to extend a warm welcome to our program and Camden City Accelerated Academy. Our Accelerated schools emphasize assisting students who are over-aged and under-credited to acquire the 120 credits the District requires for graduation.

Some high school students have potential, but lack motivation. They may not display disruptive behavior, but they still require a special program to succeed academically. Camelot has tapped into special needs of those students by developing a comprehensive accelerated high school program for the School District of Camden.



Camelot's Accelerated Academy provides the first program of this kind authorized by the District to address the growing problem of overage, under credentialed, at risk high school students – termed "near drop-out" students. Students that enroll at C.C.A.A. must be at least 16 years of age and have ten or fewer accumulated credits toward graduation.

Once enrolled, students receive an individualized and accelerated curriculum designed to keep them engaged in school. Camelot provides

them with a curriculum framework that enables them to graduate in 2.5 years or less.

Our Accelerated schools in Pennsylvania have boasted 380 graduates in 2011. Most had been accepted into post-secondary programs, including college, vocational school and the military.

We have 14 schools throughout the United States. We have a highly qualified staff that is ready to help you and your child succeed. The success of our program has been in direct portion to the level of commitment, involvement and support from the our students and their parents. So welcome and join us as we Believe, Trust, and Achieve at a NEW level!

## STUDENT EXPECTATIONS

We have set high, yet achievable expectations for our students. We place a high emphasis on respect, trust, accountability, work ethic and personal achievement.

We expect C.C.A.A. Students:

- To increase academic achievement
- To raise attendance

- To create and maintain a safe and orderly learning environment
- To meet state and District graduation requirements

We will provide students with the necessary skills and support to enroll in a post secondary institution, certification pro-

gram, or trade school and obtain gainful, self-sufficient employment

Our vision for each student that graduates is that they become functional, self-sufficient contributors to society. We support our students by increasing their vision of what they should and can become.



## PARENT EXPECTATIONS

CCAA's parents are one of program's most valuable assets. It is essential that we have your unwavering support as we give your child all that they need to meet the graduation requirements set forth by the state.

Please make sure that your student abides by the policies explained in the Student Handbook: School Uniform, Prohibited Items, Student Appearance, Food/Drinks, Attendance, Lateness, and Make-Up Work.

It is imperative that you and your student become well acclimated to the Normative Culture (NORMS) that is fundamental to the success of our program.

In order for our partnership to be affective, parents must have 100% participation at all school related ac-



**Demand no more out of a partnership than what you are willing to give yourself!**

tivities and events. Plan your calendar in advance to address scheduling conflicts. The pace of the Accelerated program moves quickly and it is important that school and home are in sync.

We are here to serve you and your family. Contact your student's Team Leader with questions and concerns.

## STUDENT GOVERNMENT

The Student Government (SG) is an important part of the CCAA program. The purpose of this club is to support pro-social behavior, encourage responsibility, promote academics and facilitate social growth. To become a member of the SG, you must demonstrate positive behavior which includes the ability to redirect, be redirected and to be a positive role model, demonstrate and support academic excellence. Members of

this club are the students of leaders for the campus culture. They participate in on- and off-campus social activities, provide peer mentoring, and are able to earn off-campus privileges.

All students are eligible to become members of the SG. Before becoming a member, a pledge period must be completed. Students can get a copy of the pledge packet from their Team Leader.

**"Patience, persistence and perspiration make an unbeatable combination for success"**

**- Napoleon Hill**

Some student privileges include wearing a different school uniform for separation from lower-status students and ordering out for lunch!

Strive to be a member of CCAA's SG!!

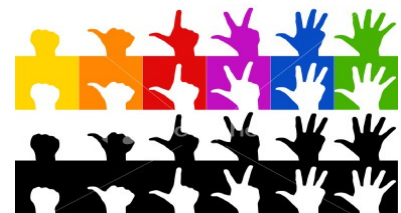
## HSPA COUNTDOWN!

The High School Proficiency Assessment is used to determine student achievement in reading, writing, and mathematics as specified in the New Jersey Core Curriculum Content Standards. First-time eleventh grade students who fail the HSPA in March of their jun-

ior year will have an opportunity to retake in October and March of their senior year.

We will identify the seniors who need to retake the assessment, and work diligently to address the areas needed to demonstrate proficiency.

Test dates are October 4th-6th and March 6th-8th.



"It was high counsel that I once heard given to a young person: Always do what you are afraid to do." --R. Waldo

## MEET THE STAFF

We are proud to introduce a comprehensive highly qualified and dynamic staff!

### **Teachers & Team Leaders**

Team Leaders: Terrence Cobb and Rasheen Murray

English: Megan Spoltore & Frank Daviso

Social Studies: Megan Satterthwaite & Susan Gallagher

Math: TBD

Science: Jamil Alhassan

Art: Sophie Green

Computer Lab: Terrence Mack

Special Education & Spanish: Valerie Quackenbush

Gym, Health, Drivers Ed: Tanya Clark

### **Administrative & Building Staff**

Regional Director: Cory Thames

Administrative Assistant: Cathy Orr

Director of Operations: Jamar Brown

Principal: Charles Johnson

Director of Student Services: Henry Demby

Special Education Coordinator: Maura Schlindwein

Academic Coordinator: Michele Lytle



Team Work Makes the Dream Work!!

Attendance Coordinator:

Walter Glover

School Counselor:

Yaniece Spencer

Behavior Specialist:

Ryan Woods, Chris Pollard, Renardo Brown, & Candace Coleman

School Police: Officer Linda Carter

Custodians: George Maddox, Leroy Washington, & Yvette Moses

## PARENTAL RESOURCES

### **Helping Your Teen Get the Most Out of High School**

You might not understand a subject such as physics or early American literature but you can still listen to your teen talk about what is happening in class. Also listen to what is happening outside of class. Listen to what your teen is trying to say without immediately judging or offering advice.

Help your teens put their concerns or

problems into words and encourage them to try and figure out possible solutions or coping strategies.

The ultimate goal is to help students become self-sufficient managers of their time and resources in order to get the most out of high school. They may need your help even if they don't realize it. Help them to develop habits and strategies for greater achievement

while encouraging them to take increasing responsibility for their work.

"None can be more negative in its impact than the limitation on human resource capacity. "

Said Musa

## SAVE THE DATE! PTO (Parent/Teacher Organization) INFO

Below are the dates that are important and should be added to your home calendar.

### **Community BBQ**

September 16th Noon - 4PM

### **Open House**

September 26th, 4-6pm

### **Accelerated Semester Dates**

October 17th 2nd Semester Begins

January 30th 2nd Semester Ends

### **Parent Teacher Conferences**

November 21-23 & February 6-8



## The Camelot Schools

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E-mail: [mlytle@camelotforkids.org](mailto:mlytle@camelotforkids.org)

**Believe~Trust~Achieve**

**We're on the Web!**  
[thecamelotschools.com/believe](http://thecamelotschools.com/believe)



**What if we all saw the potential in every child? We do!**

For more than 30 years, Camelot has built a reputation for making a positive difference in the lives of children. We are a team of dedicated professional who have the knowledge, skills, passion, and commitment to help children with extraordinary needs. We see the potential in every child and are undaunted by challenging, high need, complex cases. We accept children that others have not been able to help, achieving results previously thought to be impossible. Our visionary approach provides a choice for communities, parents, school districts, social service agencies, and other referring professionals where none has existed before.

Today, Camelot's outcome-oriented Therapeutic Day Schools, Group Homes, and Alternative Education programs reach children across multiple states. These programs serve a diverse cross-section of exceptional children, from children with autism to young people with complex mental health and behavioral problems to older teens in danger of dropping out of school. By matching treatment methods and academic plans to each child's individual abilities and needs, we achieve success in a variety of settings and produce enduring changes.

At Camelot, we believe in the promise of each child.

## CONTACT US...

### **SCHOOL PHONE:**

856.966.5278

### **TEAM LEADERS:**

MR. RASHEEN MURRAY

856.418.9772

MR. TERRENCE COBB

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### **SCHOOL COUNSELOR:**

MS. YANIECE SPENCER

856.966.5278

### **SPECIAL EDUCATION DIRECTOR:**

MRS. MAURA SCHLINDWEIN

856.418.9739

### **DIRECTOR OF STUDENT SERVICES:**

MR. HENRY DEMBY

856.418.9763



## ★ Student of the Month

Congratulations to the C.C.A.A. students who have demonstrated excellence in Attendance and Academics!!

**Aleshia Lee**  
Senior

~  
★ Ahkirah Waheed ★  
Freshman

