



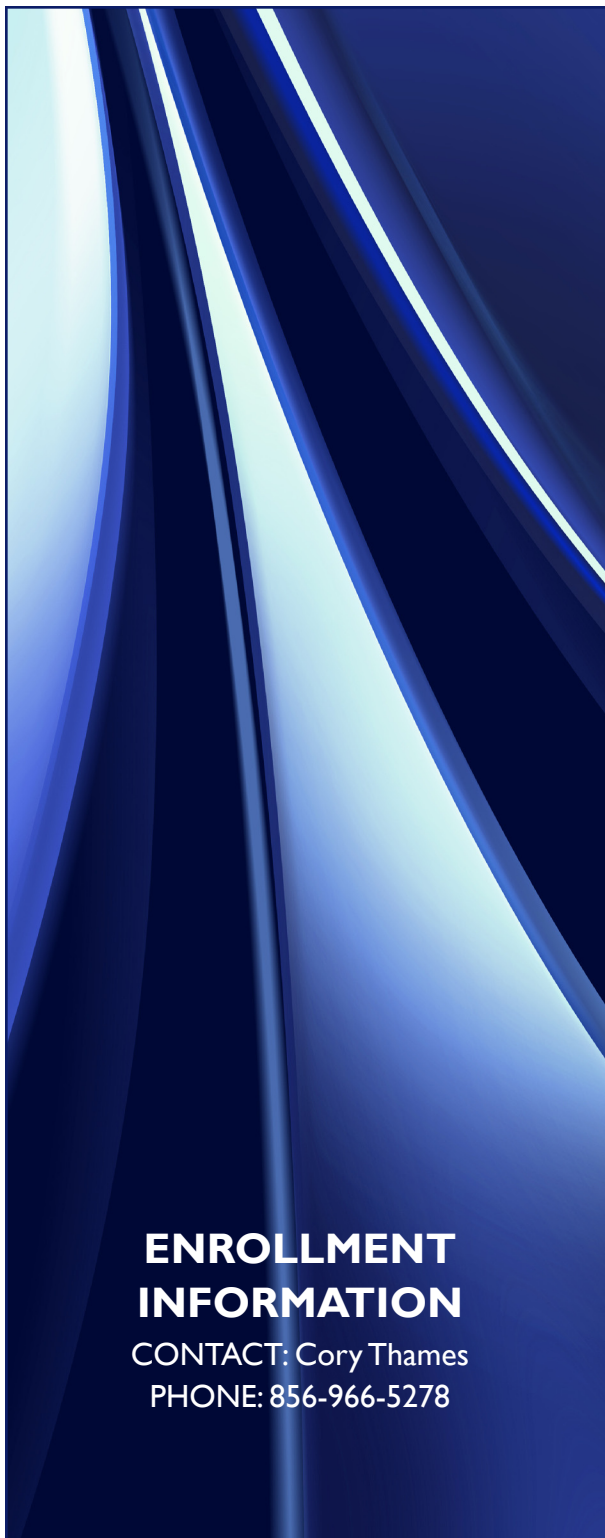
Mission Statement

The Camden City Transition Academy pledge to overcome obstacles, discover individual potential and establish goals for the future in a rigorous academic environment.



Vision Statement

The Camden City Transition Academy is dedicated to establishing the most extraordinary learning environment that allows our students to spread their wings to their fullest potential and soar into the future.



ENROLLMENT INFORMATION

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CAMDEN CITY
Transitional Academy
Home of the Eagles

CAMDEN CITY
Transition Academy

CAMDEN CITY Transition Academy

- Serves students in grades 6-12
- Block scheduling Reading and Math (grades 6-8)
- Offers Required district core and elective courses, behavior modification and remediation in Reading and Math
- Student schedules are aligned to the graduation requirements
- Personalized learning plans are used to monitor student academic and behavior progress
- Incentive programs, extracurricular activities, parental involvement, enrichment activities

Leadership Staff

Cory Thames

REGIONAL DIRECTOR

cthames@camelotforkids.org

Camden City Transition Academy

Lloyd Yancey

DIRECTOR OF OPERATIONS

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Keys to Academic Model

- Academic rigor through use of data-driven decision making and instruction
- Differentiating instruction
- Small Learning Teams
- Comprehensive web of student support services

Model Features

- Founded on a single school culture
- Based on creating, maintaining and growing a positive peer culture
- Focus on providing student-centered education within a structured atmosphere that emphasizes personal accountability for behavior and academic achievement
- Behavior management model framed around positive peer group pressure and intervention
- Academic model-driven by state curriculum and standards aligned instructional system with commitment to continuous program improvement

Program Goals

1. To increase student academic achievement
2. To raise student attendance
3. To create and maintain a safe and orderly learning environment
4. To prepare students to meet state and district graduation requirements
5. To provide students with the necessary skills and support to enroll in a post secondary institution, certification program, or trade school and obtain gainful, self-sufficient employment



CAMELOT
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